



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PUNE DISTRICT EDUCATION ASSOCIATION'S SETH GOVIND RAGHUNATH SABLE COLLEGE OF PHARMACY
Name of the head of the Institution	Dr. Rajashree Sunil Chavan
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02115222212
Mobile no.	9822258474
Registered Email	sgrs_contact@yahoo.co.in
Alternate Email	rajchavan18@gmail.com
Address	A/P- Saswad, Tal- Purandhar, Dist- Pune
City/Town	Saswad- Pune
State/UT	Maharashtra
Pincode	412301

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Mrs. Jayashri Randhir Jagtap																
Phone no/Alternate Phone no.			02115222618																
Mobile no.			9423013478																
Registered Email			iqacsgrs@gmail.com																
Alternate Email			jayarjagtap@rediffmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.pdeasgrsbpharm.edu.in/IQAC_AQARReports																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://pdeasgrsbpharm.s3.us-east-2.amazonaws.com/AcademicCalendar/2/Academic_Calendar_2019-20.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>2.61</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.61	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.61	2015	15-Nov-2015	14-Nov-2020														
6. Date of Establishment of IQAC			01-Aug-2014																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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GPAT Test Series	20-Jul-2019 02	36
Blood Donation Camp	23-Jul-2019 01	35
Career Guidance Scheme	05-Jul-2019 00	60
Innovative Thinking and Entrepreneurship	09-Oct-2019 01	111
Art of Living	05-Dec-2019 03	52
Entrepreneurship awareness camp	12-Mar-2020 03	80
Two Days State Level Seminar on Systematic Approach to Spectral Interpretation	08-Jan-2020 02	76
International Yoga Day	21-Jun-2018 01	75
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SGRS College of Pharmacy, Saswad	Entrepreneurship Awareness camp	DST-NIMAT	2019 01	60000
SGRS College of Pharmacy, Saswad, Department of Pharmaceutical Chemistry	QIP organization of two days state level seminar	SPPU, Pune	2019 02	100000
SGRS College of Pharmacy, Saswad	QIP purchase of education equipment	SPPU, Pune	2019 00	100000
Dr. R. S. Chavan, Department of Pharmaceutical Chemistry	MODROB scheme form modernizing laboratories	AICTE	2020 00	1666667
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
? Academic audit Periodic review of academic performance of teachers and Students was taken in the meetings and suggestions were given for further improvement.
? Extension activities were conducted for health awareness in rural area.
? The review of feedback from various stakeholders was taken for further improvement in the teaching learning process and administration work.
? Induction programme was conducted for first year B. Pharm and M. Pharm students.
? Environmental consciousness plastic free zone, campus beautification and tree plantation was done as the green initiative.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Organization of state level seminar	Two days state level seminar on Systematic Approach to Spectral Interpretation was arranged. One day state level webinar on COVID-19: A war of mankind against virus
Submissions of proposals for research and other grants	The proposals for research grants were submitted to SPPU,AICTE etc. Sanctioned total grants of Rs. 18,66,667.
Improve industry institution interaction	MOUs were signed with industries for providing training and facilities
Arrangement of Guest lectures for students	The guest lectures on various subjects were arranged for students
Conduct the meetings of IQAC at regular	Regular meetings of IQAC were

intervals	conducted.
Organization of community awareness programmes	The health awareness programmes were arranged.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college uses ERP software having various modules for the purpose of admissions, students' data and purchase and ERP tally for accounts and finance. The module helps in collecting the information of this academic admissions program wise and also helps in making merit list as per the institute norms. The students are admitted strictly based on their merit for institute level seats. This module helps in vendor registration, tender procedure used for procurement of consumables and equipments, the repair and maintenance of college's infrastructure, receiving tenders, preparing comparative statements, preparing and placing orders and the necessary administrative approvals of the procurement. The college accounts and finance is run with all its functions using ERP tally modules. The library is fully automated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for the courses is framed and revised by Savitribai Phule Pune University, Pune as per Pharmacy Council of India regulations. It is mandatory for the institution to follow the curriculum prescribed by Savitribai Phule Pune University (SPPU) as the institution is affiliated to SPPU. Regarding design, development and revision of the curriculum, the process is done at the behest of the Board of Studies of SPPU periodically to be in tune with the changes in the field. The curriculum is delivered to the students through an effective system of academics programme by following methods such as Induction Programme is conducted for newly admitted students to acclimatize students in new campus so as to create a student friendly environment. The academic incharge in consultation with head of the institution assigns the subjects to the staff members. The respective faculty members prepare teaching plans and submit the same to academic incharge. The time table is prepared and circulated among the staff. The time table is displayed on notice board for the students. The lectures and practicals are conducted as per the schedule with the aim of completing the syllabi of the respective course in stipulated time. The continuous evaluation processes are conducted to assess the performance of the students. Periodic feedbacks of the students on content delivered are taken by all the staff and corresponding measures are taken by the faculty. The attendance record of the students is maintained. The records of contents of lectures and practicals are maintained by the staff in the attendance sheet as well as in execution record. The documentary records are checked by the academic incharge and head of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	Not Applicable	20/10/2020
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Not Applicable	20/10/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No	20/10/2020	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	Pharmaceutics	6
BPharm	One month Industrial training	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to take opinions of students about teachers the feedbacks are collected in terms of various parameters which contribute significantly in effective teaching learning process to inculcate in the students the values of being responsible stakeholders for improvement in quality of education to make improvements in the teaching learning methods based on feedback provided by students and to maintain and continue the standards of quality teaching. The student's feedback on teachers is taken at the end of academic year/ semester. The students are randomly selected for to give feedback. The students are given the format of feedback comprising of various attributes relevant to the teacher. At the beginning, students are instructed about method of filling the format. The feedbacks are kept confidential. The feedback forms collected from students are analyzed by Academic Monitoring Committee and Principal. The analysis is performed for each parameter/ attribute by taking into consideration the number of respondents. The results of the analysis of the feedback forms are discussed by the Head of the institution /Principal with teachers in person. Appropriate instructions are given by the Head of the institution/ Principal to the concerned teacher for further improvement in the quality and performance of the teacher. The feedback on institution are obtained to take opinions of students about ambience of the institution, facilities and amenities provided to the students, assistance rendered to students, activities conducted by the institution as a part of academics and administration to take the suggestions from the students about curriculum of the course as well as any other suggestions for improvement to take the necessary measures to ensure that all the supplementary facilities are provided to students to inculcate in the students the values of being responsible stakeholders for overall development of the institution and to maintain and sustain the standards of quality by following the good practices. The student's feedback on institution is taken at the end of academic year/semester. The students are randomly selected. The students are given the format of feedback comprising of various attributes relevant to institutional facilities. The students are instructed about method of filling the format. The feedbacks are kept confidential. The feedback forms collected from students are analyzed by Academic Monitoring Committee and Principal. The analysis is performed for each parameter/ attribute by taking into consideration the number of respondents. The results of the analysis of the feedback forms are discussed in the staff

meeting and necessary steps are being taken by the institution based on the feedback and suggestions given by the students. Similarly the feedbacks are sought from teachers, parents, alumni and employers to address the shortcomings in the overall academic and administrative system of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	Pharmacology	6	8	6
MPharm	Pharmaceutical Chemistry	6	7	5
MPharm	Pharmaceutics	10	11	9
BPharm	NA	60	85	62
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	257	42	18	Nil	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	5	5	Nil	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The major objective of mentoring system is to keep the students in right frame of mind and help to develop a positive attitude. As a part of students mentoring system, a group of students is assigned a Guardian Teacher whose job is to interact personally with each student and understand the strengths and weaknesses of each of them. One guardian teacher is allotted to a batch of 20 students. Guardian teachers constantly observe the progress of students from socially and economically disadvantaged sections of society. The teachers continuously motivate and counsel the students to increase their potential. Apart from that guardian teacher keeps the records of performance of the students in internal as well as University examinations in the record sheet of individual student. Thus the teacher keeps constant monitoring on the academic improvement of the student. Along with the academic performance, the records of participation of student in other activities viz. co curricular, extracurricular, cultural, sports etc is maintained in the same sheet. The student also provides his/her SWOT analysis to the guardian teacher. Students from the rural and disadvantaged sections of society are basically lacking in confidence and communication. Extra coaching, guidance and counseling has helped the

students achieve better results.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
257	18	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	19	2	8	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPharm	M. Pharm. Semester	Semester	05/06/2020	21/08/2020
BPharm	B. Pharm. Semester	Semester	05/06/2020	21/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The following measures are taken as continuous internal evaluation. The continuous evaluation process is made systematic through appropriate planning. The examination committee prepares the schedule of sessional examination, continuous assessment well in advance. The students are informed about the same. The continuous assessments are taken in the form of written test, open book test, assignments, seminars etc. The evaluation of continuous assessments are conducted as per the guidelines provided

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar of the institution is prepared by the academic monitoring committee in consultation with the examination committee, cultural committee, sports committee and the NSS committee incorporating various academic activities, examinations, co -curricular activities (National Pharmacy Week, guest lectures, seminars, project, workshops etc.) and extracurricular (sports, cultural gathering, welcome and farewell function etc.) activities. The incharge faculty will take up the responsibility of conducting respective events as per the schedule. The calendar of events is published on website at

the beginning of the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.pdeasgrsbpharm.edu.in/Abt_QuickDoc?type=Program%20outcomes&pg=Abt_ProgramOutcomes.jsp

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. Pharm.	BPharm	NA	62	Nil	0
M. Pharm.	MPharm	Pharmacology	6	6	100
M. Pharm.	MPharm		5	5	100
M. Pharm.	MPharm	Pharmaceutical Chemistry	10	10	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.pdeasgrsbpharm.edu.in/Abt_QuickDoc?type=SSS&pg=Abt_StudentSatisfactionSurvey.jsp

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	SPPU, Pune	1	1
Any Other (Specify)	00	AICTE, Delhi	16.66	13.33
Total	0	SPPU, AICTE	17.66	14.33

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Systematic Approach to Spectral Interpretation	Pharmaceutical Chemistry	08/01/2020
Employment skill development workshop	Pharmacy	06/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No	No	No	22/10/2020	No
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No	No	No	No	No	22/10/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutical Chemistry	7	00
National	Pharmaceutics	3	00
National	Pharmacology	19	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical Chemistry	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
3D QSAR And Docking Study Of Indole Derivatives as Selective COX-2	Chavan Rajashree S	International Journal of Pharmacy and Pharmaceutical Sciences	2019	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	Nil

Inhibitors						
Clinical applications of ozone therapy	Pradnya Jagtap R.Y.Patil , Yashari Nimbalkar	International Journal of Research in Ayurved Allied Sciences	2019	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	Nill
2D-QSAR Study of New 4β-Anilino- 4'-O-demethyl-4- desoxy podophyllotoxin Derivatives as Potential Antitumor Agents	Chavan Rajashree S	Journal of Chemical and Pharmaceutical Research	2019	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	Nill
A Comprehensive review on Diabetes mellitus	Pradnya Jagtap Dr. Ravindra Patil, Yashashri Nimbalkar, sayali chavan, Prenesh memane	Research Review international Journal	2019	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	Nill
Design synthesis docking studies and biological evaluation of substituted benzothiazole derivatives as antimicrobial agents	Mr. Kale Amol P.	Current trends in pharmacy and pharmaceutical chemistry	2019	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	Nill
Design, Development, And Characterization of Clo trimazole Loaded	Mr. Shinde Jitendra V, Mr. Gaikwad Raviraj K. Mr. Munde Vijay	World Journal of Pharmacy And Pharmaceutical Sciences	2020	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	Nill
Evaluation of antiuro	Pradnya Jagtap Prachali	Research journal of Pharmacology	2019	1	PDEAs Seth Govind	Nill

lithiatic activity of polyherbal formulation (Lithout Tablets) by in-vitro inhibition of calcium oxalate crystallization	Chavan	gy Pharmacodynamics			Raghunath Sable College of Pharmacy	
Role of clove in Medicine dentistry- An interesting review article	Pradnya Jagtap Shabnam Mulani, Dr .Ravindra Patil	Research Review international Journal	2019	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	Nill
The Magic of Herbal Remedies in Kidney Stone-A review	Pradnya Jagtap Mis s.Nayana Bhikaji Mirke Dr. R. Y. Patil	Research review International Journal of Multidisciplinary	2020	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	Nill
Design, Synthesis, Docking Studies and Biological Evaluation of 6-Substituted 2-(3-substituted 5-methyl 1 H-pyrazol-1yl) benzo thiazole derivatives as antimicrobial agents	Smita Pawar, Priyanka Mohite, Priya Zori, Amol Kale	Current Trends in Pharmacy and Pharmaceutical Chemistry	2019	1	PDEAs Seth Govind Raghunath Sable College of Pharmacy	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Design,	Jitendra	World	2020	2	4	PDEA's

Development and Characterization of Clotrimazole Loaded Microspheres	Shinde	Journal of Pharmacy and Pharmaceutical Sciences				SGRS College of Pharmacy, Saswad
Formulation Development of Mouth Dissolving Tablet	Nilesh Bhosale	International Journal of Pharmacy Pharmaceutical sciences	2019	1	1	PDEA's SGRS College of Pharmacy, Saswad
Design, Synthesis, Docking Studies And Biological Evaluation Of 6-Substituted 2-(3-Substituted 5-Methyl 1H-Pyrazol-1yl) Benzothiazole Derivatives As Antimicrobial Agents.	Smita Pawar	Current Trends in Pharmacy and Pharmaceutical Chemistry	2019	4	4	PDEA's SGRS College of Pharmacy, Saswad
Pharmacological evaluation of Livodac tablet on Paracetamol induced hepatotoxicity models in wistar rats	Pradnya Jagtap	Research journal of Pharmacology Pharmacodynamics	2019	3	3	PDEA's SGRS College of Pharmacy, Saswad
2D QSAR Study of Indole Derivatives as Selective COX- 2 Inhibitors	Mrs. Chavan Rajashree S	International Journal of Pharmaceutical Sciences Research	2019	6	6	PDEA's SGRS College of Pharmacy, Saswad
ANTIMICROBIAL ACTIVITY	Jayashri R. Jagtap	PDEAS International Journal	2020	2	1	PDEA's SGRS College of

OF VARIOUS SULFONE DE RIVATIVES: A REVIEW		of Research in Ayurved Allied Sciences				Pharmacy, Saswad
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	18	1
Presented papers	2	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Patient Counseling Competition	IPA, Pune	1	90
Pharma Rally	IPA, Pune	1	240
NSS Camp	SPPU, Pune	1	25
Swacha Wari- Swasth Wari-Nirmal Wari-Harit Wari	SPPU, Pune	1	50
Plantation of Sapling	SPPU, Pune and Guinness World Record Committee	2	79
Dengue awareness Camp	Gramin Rugnalay, Saswad	1	51
Blood Donation Camp	Gholap Blood Bank	2	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation camp	Certificates awarded to students	Gholap blood bank	35
Dengue awareness camp	Appreciation letter awarded to college	Gramin Rugnalay	Nil
Plantation of sapling	Appreciation letter awarded to college	SPPU, Pune	Nil

Swacha Wari-Swasth Wari-Nirmal Wari-Harit Wari	Appreciation letter and memento awarded to college	SPPU, Pune	Nil
NSS camp	Certificate and grace marks awarded to students Appreciation letter to college	SPPU, Pune Sarpanch, Veer, Tal- Purandar, Dist- Pune	25
Patient Counseling Competition	Certificates awarded to students	IPA, Pune	90
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NPW	IPA, Pune	Patient counseling competition	1	90
NPW	IPA, Pune	Pharma rally	1	240
NSS	SPPU, Pune	NSS camp	1	25
NSS	SPPU, Pune	Swacha Wari-Swasth Wari-Nirmal Wari-Harit Wari	2	50
NSS	SPPU, Pune and Guinness World Record Committee	Plantation of sapling	2	79
NSS	Gramin Rugnalaya, Saswad	Dengue awareness	2	51
NSS	Gholap Blood Bank	Blood donation camp	2	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No	0	No	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Industry linkage	Optimization and Validation of Colourimetric Serum Bactericidal Assay for Neisseria Meningitidis	Serum Institute of India Pvt. Ltd., Hadapsar, Pune	01/06/2019	31/12/2019	Pratik Zagade
Industry linkage	Formulation, Development And Evalution of Mouth Dissolving Tablet Of Melatonin	Emcure Pharmaceuticals , Pune	27/06/2019	23/12/2019	Swapnali Malshikare
Industry linkage	Formulation And Evaluation Of Topial Micro Sponges Gel For Psoriasis Treatment	Callidus Research Lab, Chakan, Pune	08/10/2019	16/03/2020	Swapnali Kombade
Industry linkage	Design, Development Characterization of Fluoxetine Hydrochloride Delayed Release Tablet	Callidus Research Lab, Chakan, Pune	08/10/2019	16/03/2020	Prajakta Shinde
Industry linkage	Formulation, Development And Evalution of Mouth Dissolving Tablet Of Melatonin	Callidus Research Lab, Chakan, Pune	08/10/2019	16/03/2020	Deepali Panchal
Industry linkage	Formulation Development Evaluation of Sustain Release And Floating	Callidus Research Lab, Chakan, Pune	08/10/2019	16/03/2020	Dipali Nanajkar

**Drug
Delivery
System For
Antispastic
Drug**

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ajay Biotech, Khalad, Jejuri	02/12/2019	To provide library facilities and Lab. facilities	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ERP	Fully	TD-05032018-PDEAE RP-0618-1001	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9076	3273964	940	129136	10016	3403100

Reference Books	6404	5203158	10	2000	6414	5205158
Journals	534	2426739	26	68267	560	2495006
e-Journals	200	55140	Nil	Nil	200	55140
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs. P. N. Jagtap	Gel electrophoresis PPT	Slide Share	13/12/2019
Mrs. P. N. Jagtap	Gene therapy PPT	Slide Share	20/12/2019
Mrs. P. N. Jagtap	Endocrine Pharmacology PPT	Slide Share	03/02/2020
Mrs. P. N. Jagtap	Toxicology PPT	Slide Share	03/02/2020
Mrs. J. R. Jagtap	Inductive Effect video	YouTube	05/02/2020
Mrs. J. R. Jagtap	Conformations of Cyclohexane video	YouTube	27/03/2020
Mrs. J. R. Jagtap	Optical isomerism video	YouTube	28/03/2020
Dr. R. S. Chavan	Antihypertensive Drugs	Slide Share	02/01/2020
Mrs. J. R. Jagtap	Nucleophilic Addition to Carbonyl Carbon video	YouTube	30/03/2020
Mr. G.B.Nigade	Thermal Analysis Video	YouTube	05/03/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	72	1	72	72	25	6	41	40	0
Added	0	0	0	0	0	0	0	0	0
Total	72	1	72	72	25	6	41	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No	No

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.2	2.1	8.5	1.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The repair and maintenance is a continuous process every year, college defined guidelines and policy for repairing and maintenance activity to ensure time bound maintenance work. The maintenance is categorized as follows: The maintenance committee comprising of Principal, store incharge, heads of the departments and laboratory assistants has been constituted to look after the repair and maintenance of infrastructure, furniture, equipments, ICT tools, central instrumentation facility, physical facilities etc. Each laboratory has laboratory incharge (faculty) and lab assistant. The periodic meetings of the committee are called in to take review of the requirements of repairing and maintenance work in the respective departmental laboratories, library, gymnasium, computer lab and campus. After thorough discussion, Principal approves the process of repair and maintenance. The IT infrastructure is upgraded as per the requirement. Internet access is provided to faculty and students at digital library and also via wi fi connectivity all throughout the college premises. The utilization record of computer and printer facilities is maintained in log books in the computer lab. The laboratory in charge and lab assistant appointed for each laboratory maintain the laboratory instruments and their utilization records in log books. For any repair the respective concerned personal is called for instrument service. Details of any consultancy services provided by utilizing sophisticated instrument is maintained by the equipment incharge. The class teachers for the respective classes are nominated as incharge for supervision of classroom facilities. The class teachers periodically verify the proper working the teaching aids such as projectors, AV unit and reports to office if any maintenance is required. A faculty is nominated as sports incharge to see through the sports events to be conducted at institution. The faculty will also be incharge for the sports facilities available at the institution. The faculty procures the sports equipments if required with the permission of management and monitors its utilization and maintenance. A librarian is been appointed to maintain library facilities. Library is fully automated. The database of issue and return of books and availability of books is maintained in the software. The vendor periodically maintains the software. The store incharge looks after the maintenance of physical infrastructure. Any civil construction and repair is carried out after approval from management.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Smt. Jankidevi Bilasri Bubna Trust, Mohanlal Futarmal Bafna, Lila Poonawala Scholarship, Pawar Public Charitable trust, RMD	33	1548777
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Innovative Thinking and Entrepreneurship	09/10/2019	111	Gourishankar Pharmacy College, Limb, Satara
Opportunities in Overseas Education	09/10/2019	120	Trivedi Global Education Group, Mumbai
Entrepreneurship awareness camp	13/12/2019	80	DST NIMAT, Delhi
Happiness club: Art of Living	16/07/2019	155	Art of Living Coordinator, Purandar Taluka
Yoga and wellness	21/06/2019	159	Khandekar Ayurvedic Clinic, Saswad
Art of Living sessions	05/12/2019	52	Art of Living Coordinator, Purandar Taluka
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance Scheme	60	60	15	6

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Cipla, Goa, Synapse lab, IT Cube (M.Pharm.), Freshness Kabi, Abhinav College of Pharmacy, Pune	19	10

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	B. Pharm.	Pharmacy	NIPER, Hyderabad	M. Pharm.
2020	2	B. Pharm.	Pharmacy	NIPER, Guwahati	M. Pharm.
2020	2	B. Pharm.	Pharmacy	NIPER, Ahmedabad	M. Pharm.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	15

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution competition 15	Institute	10
Rangoli competition 15	Institute	10

Traditional Day/ Fun-fair 15	Institute	85
letter writing- Patras Karan Ki 15	Institute	87
Teachers day celebration 15	Institute	240
Ganesh Festival 15	Institute	63
Farewell function 15	Institute	215
Freshers welcome function 15	Institute	195
Annual social gathering 15	Institute	197
Annual sports 15	Institute	115
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Ball Badminton	National	1	Nil	51600614C	Pooja Vijay arge
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is a good platform for the student community to associate in the administration of the institute. To achieve this, it brings out the opinions and requirements of the student community to the authorities and act as a link between the institute administration and students. It also aims to develop the career, personality and organizational skills of the students through cocurricular and extracurricular activities. This is achieved by organizing various events like sports day, annual social gathering, variuos competitions etc. The students' council helps share ideas, interests and concerns with teachers and Principal. They often also help raise funds for college wide activities, including social events, community projects, helping people in need and college reform. Various academic and administrative committees have student representatives playing significant role in planning and decision making of various activities. These students representative give their opinions, provide valuable suggestions, give their insights into the subject matter of discussion. The College Development Committee is constituted as per the guidelines provided by Savitribai Phule Pune University, having a student's representative in it. The other committees having students representatives are Ladies Grievance Redressal committee, Antiragging committee, cultural committee, sports committee , Magazine committee, Training Placement committee, students Welfare committee, Discipline committee, library committee which looks into the library requirements, NSS committee etc. The students representative perform the roles as per the objectives and functions of the committee. These students gather regular feedback from faculty members to improve their effectiveness

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?	
No	
5.4.2 – No. of enrolled Alumni:	
No Data Entered/Not Applicable !!!	
5.4.3 – Alumni contribution during the year (in Rupees) :	
No Data Entered/Not Applicable !!!	
5.4.4 – Meetings/activities organized by Alumni Association :	
No Data Entered/Not Applicable !!!	
CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 – Institutional Vision and Leadership	
6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)	
The College believes in decentralization of authority and responsibilities by providing proposals and advice from all stakeholders includes teaching staff, supportive staff, administrative staff, students, parents and industry and professional representatives for effective functioning of college. The institute has its own well defined organizational system which consists of decentralization of academic and administrative responsibilities amongst the staff. The effective system of delegation of work ensures smooth and effective functioning of the institute. The institution's affairs are managed by College Development Committee and Governing Body of the institution with the Principal as the Secretary of the committees. The management ensures the institution's management system development, implementation and continuous improvement by encouraging the involvement of staff for improvement of the effectiveness and efficiency of the institution. The Principal of the institution provides academic leadership for academic growth to sustain and enhance quality of education and research in association with the faculty. The staff members are appointed as Vice Principal, Heads of Departments, Students Welfare Officer (SWO), Academic and Research Coordinator (ARC), College Examination Officer (CEO), National Service Scheme (NSS) Program Officer, Class Teachers, Cultural incharge, Sports incharge, Library incharge etc for their involvement in the process of decision making by delegating authority. In this respect, there are senior staff members both, teaching and non teaching who have been empowered within their scope of activity and thereby are held responsible for those activities. Principal convenes a meeting with staff at the beginning of the academic year to design the action plan of the year. The academic committee assigns the subjects to the teachers. All suggestions from faculty are taken into consideration. The Principal constitutes various committees viz cultural committee, sports committee, magazine committee etc. and appoints chairpersons and secretaries. The committees carry out the curricular and co curricular activities actively and independently implement the allotted responsibilities and duties under the guidance of the Principal.	
6.1.2 – Does the institution have a Management Information System (MIS)?	
Partial	
6.2 – Strategy Development and Deployment	
6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details

Admission of Students	The admissions of the students to First Year D. Pharm, First Year B. Pharm and Direct Second year B. Pharm and M. Pharm are conducted through centralized admission which is transparent and documented. The admission committee is constituted to facilitate the process of admission at the institutional level. The advertisement for admission in the management quota is published through News paper. The management seats are filled on merit basis. All admissions are done as per the rules and norms of the Directorate of Technical Education (DTE), state of Maharashtra.
Industry Interaction / Collaboration	College maintains regular interaction with a number of Industry Houses like Serum, Cipla, Akruti Pharma, Emcure , Indu Pharma, Shalina Laboratories etc. Training Placement Cell has been at the forefront in setting up connections with the industry engagements. Placements through Industry Institute Interaction Cell. These industrial organizations participate in the Campus Hiring Drive organised by the college, student research Project, mentoring of project interactive sessions like seminars and workshops every year. Industrial visits organized by the college for the UG and PG Students widen the real life experience of the students. Eminent members from industries act as members of Governing Body and College development committee of the college.
Human Resource Management	The faculty members are encouraged for qualification upgradation, and undertake research activities. The institution also motivates faculty for attending various training programmes, workshops, refresher, seminars and orientation programmes, FDP to facilitate their professional growth.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has adopted automation in library to provide modern facilities like online databases, e-library, reprographic facilities to the faculty and students. The institution provides and maintains the basic facilities and amenities. The laboratories are well equipped with modern and sophisticated instruments. The ICT facilities are made available to staff and students to enhance the efficiency of teaching.

Research and Development	The faculty members are encouraged to pursue doctoral studies. The facilities required to conduct research are provided. Research proposals are approved through Research Advisory committee. Faculty, PG students and research scholars present papers/posters in conferences and publish research papers in journals.
Examination and Evaluation	The final/semester examinations, internal and practical examinations are conducted as per the guidelines set by the affiliating university. For smooth conduct of examinations the college has Examination Committee. The Examination Committee of the institution prepares schedules for internal examinations well in advance and display on the notice board for the students and staff. The marks obtained by the students in these examinations are conveyed to the University for inclusion in the final result. The University frames the rules about the conduct of examinations and declaration of results. This information is displayed on the institution notice boards and the University web site.
Teaching and Learning	The teaching learning process is focused on quality teaching and ICT enabled teaching. For effective teaching and learning college has Academic Planning and Monitoring Committee. The teaching learning process is modified and improved on the basis of real time feedback of the students.
Curriculum Development	The college is permanently affiliated to Savitribai Phule Pune University, Pune. The curriculum of the B. Pharm. and M. Pharm. courses is designed by the University. Regarding design, development and revision of the curriculum the process is done at the behest of the Board of Studies of SPPU periodically to be in tune with the changes in the field.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	e-governance is well implemented in college. The following services are provided. All Administrative offices are computerized. 40 Mbps Internet Leased Line is provided. Attendance of Staff members is governed by Biometric

machines. Notices are forwarded through emails. The university is having e-suvidha portal. Eligibility e-Payments Exam. form and Hall ticket generation facilities are provided on university website www.unipune.ac.in website. Scholarship forms are filled through Govt. of Maharashtra's Maha DBT Portal.

Administration

ERP software is being used for administrative work.

Finance and Accounts

Tally software is used for finance and accounting process.

Student Admission and Support

Students admission and eligibility procedure is governed by Directorate of Technical Education, Mumbai. The affiliating university, Savitribai Phule Pune University, Pune provides Permanent Registration Number and eligibility number to each admitted student.

Examination

The timetable of internal examinations displayed on the college web portal. Internal examinations are conducted by offline mode. At the end of semester, the internal marks are submitted to university through online mode. The final examination and evaluation processes are controlled by affiliating university, Savitribai Phule Pune University, Pune. The final practical examination marks also submitted to university through online mode. The question papers of final theory examination are received online from SPPU, Pune. The examination and evaluation processes are controlled by affiliating university, Savitribai Phule Pune University, Pune.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. A. P. Kale	Two days National level seminar on "Emerging Trends in Life Sciences"	College	500
2020	Mrs. J. R. Jagtap	Two days National level seminar on	College	500

		"Emerging Trends in Life Sciences"		
2020	Dr. S. J. Pawar	Three days International conference on "Trends in chemometrics: A Pharmaceutical Perspective"	College	1000
2020	Dr. R. S. Chavan	Three days International conference on "Trends in chemometrics: A Pharmaceutical Perspective"	College	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Staff induction programme	No	05/09/2019	05/09/2019	16	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
4 week FDP on Learn moodle basics	7	20/04/2020	17/05/2020	28
AICTE sponsored 6 days online STTP on Target based drug design strategies utilizing CADD tools and eco-friendly microwave assisted green synthesis	2	27/04/2020	02/05/2020	02

Eight week online FDP on Transforming teaching learning process through modern pedagogical techniques	6	10/01/2020	08/03/2020	56
AICTE sponsored Faculty Development Programme in Entrepreneurship	1	16/09/2019	27/09/2020	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	8	Nil	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group gratuity, Employers Provident Fund, Sevak Kalayn Patasanstha Insurance, Sevak Kalayn Nidhi	Group gratuity, Employers Provident Fund, Festival advance, Sevak Kalayn Patasanstha Insurance, Sevak Kalayn Nidhi	Earn and Learn Scheme, University insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has accounts and finance department headed by Principal. The administrative department provides the yearly budget allocation and controls the data related to all financial and money transactions of the institute. Financial allocation for day to day activities and yearly requirement for running all academic and administrative departments is carried out thoroughly by the department. The institute prepares yearly audited statements and Income expenditures statements for the year. As a mandatory part the institute also completes audits of its finances by the auditors. The institute conducts internal financial audits periodically. The budget plan and details of expenditure is placed in Governing Body meeting and is approved after review by Governing Body. Accounting is carried out using Tally Software. At the end of each financial year a Chartered Accountant audit the account and certify the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PCI, AICTE, SPPU	Yes	College Development Committee
Administrative	Yes	PCI, SPPU, AICTE	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though Parent Teacher Association does not exist formally, the parents' meets for each class are arranged every year. The objective of the meetings is to encourage the active interactions amongst the parents and teachers which help monitoring the academic growth of the students. Also parent representatives show active participation in college committees viz. IQAC and Anti ragging committee. The parents of defaulter students and slow learners are invited in the college for counselling by the teachers. Parents also provide valuable feedback to the college.

6.5.3 – Development programmes for support staff (at least three)

Various training programmes are conducted by the parent society for support staff in order to promote skill development. The parent society also organizes Stress management programme for the supporting staff to ensure their well being. The institution also encourages support staff to attend various programmes for upgrading their knowledge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Art of living session	05/12/2019	05/12/2019	07/12/2019	52
2019	GPAT test series	20/07/2019	20/07/2019	19/10/2019	36

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7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day	12/03/2020	12/03/2020	162	61

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has completely banned the use of polythene bags in college campus. Efforts are on to reduce paper use by circulating notices in digital form like email, mobile messenger apps, social media platforms, etc. One of the most popular types of renewable energy is solar power. Solar energy comes from the sun, which supplies our entire planet with the energy we need to survive. Using solar panels, we can harvest energy directly from sunlight and convert it to electricity that powers our homes and businesses. Solar energy can also be used to produce hot water or charge battery systems. The college has installed Rooftop Photovoltaic solar system for generation of electricity and hot water. Paper is one of the most sustainable products as it is made from renewable resources. It is biodegradable and can cycle back as its own source for renewable energy. When wood, one of the raw materials used in paper, is grown in sustainable, managed forests, it ensures healthy growth and prevents deforestation. Through tree plantation on various occasions, the college ensures sustainable development and use of renewable sources. Regular fluorescent tube lights in the college are replaced progressively by LED lamps.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	Nil
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/09/2019	01	Dengue awareness campaign	Created awareness about dengue and other contagious diseases	51
2019	1	1	28/06/2019	02	swachh wari	Distribution of	50

					swasth wari niram wari	medicines and clean liness drive was conducted in Saint Dynaneshw ar Maharaj Palkhi pr ocession which takes hault in Saswad	
2019	1	1	25/09/2019	01	Pharma rally	Created awareness about the role of p harmacist and use of medicines	240

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Information Brochure	15/05/2019	The college information brochure provides the human values and professional ethics code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Matribhasha Diwas	20/02/2020	20/02/2020	185
Rakshabandhan: Rakhi to Soliders	10/08/2019	10/08/2020	240
Constitution Day	26/11/2019	26/11/2019	116
Letter Writing activity “ Patras Karn Ki	22/07/2019	22/07/2019	90

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution campus is plastic free zone. • The institution has a Rain water harvesting system. This water is used for gardening. • Tree plantation. • Microbial cultures used for practicals as a part of curriculum are destroyed by appropriate sterilization method thereby preventing spread of microorganisms in surrounding environment. Installed Rooftop Photovoltaic solar system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Journal club activity : The institution conducts a journal club activity in its departments. The faculty members deliver a presentation on a selected topic / a research paper from reputed scientific journals. The topic is discussed thoroughly during the session. The activity is conducted fortnightly with the aim of fostering the research culture amongst the faculty. The activity also helps the faculty to update themselves with the latest developments in the area of their specialization. The activity enhances the culture of group activities for quality improvement.

Problem based learning : PBL is an instructional method that instigates students to learn to learn, working cooperatively in groups to seek solutions to real world problems. Learning is initiated by a posed problem i. e. a 'Trigger' that the learner wants to solve. The most critical part of this method is to develop problems (triggers) that i) draw on students' previous learning and experience ii) integrate content objectives with problemsolving skills iii) require a cooperative, multistage method to solve and iv) necessitate that students do some independent research to gather all information relevant to the problem. The problem based learning approach i) has greater relevance to the needs of industry, ii) encourages self directed lifelong learning of the student and iii) promotes the ability of the student to retain and apply the knowledge. In PBL, as knowledge is acquired in the context of a specific problem it is likely to be better focused and retained. PBL needs to be designed in such a way that it will enhance the understanding of the students through practical learning and exhort them for self and better learning.

Journal club activity: The institution conducts a journal club activity in its departments. The faculty members deliver a presentation on a selected topic / a research paper from reputed scientific journals. The topic is discussed thoroughly during the session. The activity is conducted fortnightly with the aim of fostering the research culture amongst the faculty. The activity also helps the faculty to update themselves with the latest developments in the area of their specialization. The activity enhances the culture of group activities for quality improvement.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.pdeasgrsbpharm.edu.in/Abt_QuickDoc?type=Best%20Practices&pg=Abt_Best_Practices.jsp

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the light of its mission of empowering students through quality education and inculcation of human values to become responsible pharmacists and excellent human beings, the institute strives to impart quality education to its students through efficient teaching learning process. The institute conducts various community oriented programmes, rally for health awareness, blood donation camp, health check up, registered pharmacists' camp, workshop on disaster management of medicine, national pharmacy week to enhance professional knowledge and competence of the students. In order to inculcate the human values and social responsibilities into the students, the institute arranges various programmes through NSS. These programmes include voters' awareness programme, celebrations of death and birth anniversaries of great leaders and freedom fighters of India, rakhi to soliders, womens' day celebration, gender sensitization programme etc. Other than this, industry institute interactive program focused on interaction with experts from the Pharma Industry and acquainting students with the various requirements and expectations in order to make their careers over there.

Provide the weblink of the institution

http://www.pdeasgrsbpharm.edu.in/Abt_QuickDoc?type=Distinctiveness&pg=Abt_Distinctiveness.jsp

8.Future Plans of Actions for Next Academic Year

• To encourage the faculty for developing e- content. • To conduct state/ national/ International level seminar • To sign MoUs with industries to augment the industry institution interaction • • To conduct DST sponsored Entrepreneurship development workshop for students • • To introduce short term course /value added course• • To apply for various grants such as RPS, MODROB, FDP etc from funding agencies like AICTE, SPPU, UGC etc. • To start telephonic health counseling center. • To enter into collaborative venture with industry/ Institute.